



2018 SAAA TEACHING & LEARNING IN ACCOUNTANCY CONFERENCE

6-7 Dec 2018

CALL FOR PAPERS

Submission deadline: 27 July 2018

This is a two-day conference, including workshops,
In collaboration with the SAAA Eastern Cape Regional Conference.

This conference provides a platform where academics can present and share research focusing on Teaching and Learning in Accountancy. The conference includes opportunities to present full papers, as well as innovative teaching in Accountancy.

As an alternative to submitting research papers for presentation (tracks 1 & 3), Academics are also invited to submit a one-page summary of innovative teaching initiatives that have been applied in the classroom, for evaluation and to showcase these innovations to fellow academics, with the purpose of promoting quality teaching (track 2).

The 3rd SAAA Teaching and Learning in Accountancy conference is hosted by the Nelson Mandela University, in collaboration with the SAAA Eastern Cape Regional Conference, at the Nelson Mandela University Business School, Summerstrand, Port Elizabeth.

The conference programme is over two days, and includes a dinner function on Thursday, 6 December 2018. Accommodation is available at the Beach Hotel and Radison Blu, Summerstrand, Port Elizabeth. More information regarding the accommodation and programme will be provided in due course.

Conference organiser: Ms Tracy Beck | tracy.beck@mandela.ac.za

Deadlines

Submission of full papers for SAAA T&L – tracks 1 & 3	27 July 2018
Submission of “show and tell” summaries (abstracts) – track 2 only	27 July 2018
Submission of full papers for SAAA Eastern Cape Regional Conference	27 July 2018
Conference registration	31 October 2018

NELSON MANDELA
UNIVERSITY



Hosted By:
Nelson Mandela University,
Port Elizabeth, South Africa

The conference programme includes a choice of three workshop sessions:

Workshop A	Paper development and writers workshop
Workshop B	Converting your dissertation into a paper for publication and/or conference paper
Workshop C	Enhancing quality teaching in Accountancy

This is the first call for papers and presentations for the following disciplines and tracks at this conference:

SAAA Eastern Cape Regional Conference:

Presentations for the regional conference will only be accepted that are supported by a FULL paper. Authors should refer to the authors' guidelines on the last page.

Submissions are called for in the following themes/categories of Accountancy and related disciplines:

- Auditing (including Internal Auditing, Corporate Governance, Information Systems, Computer Auditing and Ethics)
- Financial Accounting (including Financial Reporting, Integrated Reporting, and Social & Environmental Accounting)
- Financial Management (including Management Accounting and Finance)
- Public Sector Accounting and Non-Profit Accounting
- Taxation (including Social, Environmental and International Taxation)

Submissions must be sent to: **Houdini Fourie | hfourie@mandela.ac.za**

SAAA Teaching & Learning Conference:

Teaching and Learning in Accountancy is situated within the field of Accounting Education, and includes topics such as (but are not limited to):

- Innovations for large class sizes
- The use of small learning spaces in teaching and learning
- Blended learning and digital pedagogy
- Changing nature of accounting, education and evolving aspects of accountability for graduate outcomes including graduate attributes and pervasive skills, leadership skills, sustainability, ethical behaviour and 'soft skills'
- Curriculum development and integration
- Articulation challenges against an overloaded curriculum
- Investigating students' approaches to learning
- Innovative teaching approaches and initiatives
- The use of various forms of assessment to assess technical competence including formative, summative, peer and self-assessments
- The role of case studies in teaching
- Engaging with issues of social justice, ethical conduct and social responsibility
- Teaching the teacher
- The challenges of accounting education in developing countries, including tensions relating to calls for no increases in student fees, free access to higher education, and so forth
- The challenges of dealing with student expectations in a multicultural and multilingual environment

Submissions are called for one of the following three tracks:

Track 1

Full papers in Accounting Education, submitted for double-blind peer review, for acceptance into conference proceedings. Submit to **Peta Myers at L.Myers@ru.ac.za**

Track 2



Show and tell – innovative teaching initiatives. Submit to **Ilse Lubbe at ilse.lubbe@uct.ac.za**

Track 3



The SAAA is proud to announce that, in collaboration with the South African Journal of Accounting Research (SAJAR) the SAAA T&L Conference includes a call for papers for the special issue of Challenges for Professional Accountants in South Africa (refer to separate call for papers).

Manuscripts should be submitted directly to the journal, in line with the journal's authors' requirements: <http://www.editorialmanager.com/rsar/default.aspx>



Prizes will be awarded for best papers in Track 1, and for the best innovative teaching initiatives in Track 2.

Papers or abstracts that do not comply with the required criteria will not be considered.

Authors are allowed a maximum of 2-3 papers per person for the conference.



AUTHOR GUIDELINES (TRACK 1)

Papers for conference proceedings should be limited to 5 000 – 8 000 words including the reference list, with an abstract of between 150 and 250 words and 6-8 keywords.

- Paper heading should be Arial 14 with text Arial 12 using 1.5 spacing throughout the document. The headings in the paper for the different sub-sections such as abstract and introduction should be in caps and bold with any further headings only in bold.
- There should be no numbering for the headings.
- All references should use the Harvard method.
- 25mm margins should be used on all sides.
- Submissions must be in MS-Word (not PDF).
- Paper submissions must include a cover page. This should be a separate file that includes:
The title of the paper, the name, surname and email addresses of the authors, and the respective universities the authors are affiliated with.
The paper should include the title of the paper, the abstract and the details of the paper, but should not have any reference to the authors.



SHOW AND TELL, INNOVATIVE TEACHING (TRACK 2)

Abstract submissions should include the title, the authors' details and a detailed summary of the teaching innovation, comprising of no more than 1 500 words (i.e. between 1 to 2 pages) under the following headings:

- Brief description of the innovation
- Motivation/purpose
- Academics'/educators' experience and reflection
- Students' experience
- Results/practical implications
- Challenges and limitations
- Contribution/value of innovative teaching initiative
- Photos and illustrations can also be added as a supplement to the submission, where applicable

The abstracts submitted will be evaluated for the innovation of the teaching initiative, its value and contribution to teaching and learning. Depending on the number and quality of submissions, between 10 – 12 abstracts will be selected for presentation at the conference.