SAAA TEACHING & LEARNING CONFERENCE IN ACCOUNTANCY

FIRST CALL FOR PAPERS AND INVITATION TO THE SECOND SAAA T&L CONFERENCE AND THE JOHANNESBURG REGIONAL CONFERENCE FOR ACCOUNTING EDUCATORS
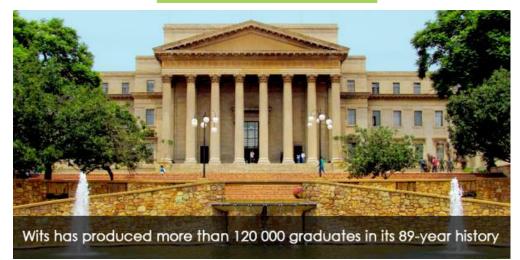
Hosted at

The University of the Witwatersrand
on

2 December 2016

Wits has produced more than 120 000 graduates in its 89-year history

This will be a one day conference, including a lunch

Deadlines:

- For submission of refereed & non-refereed papers: 26 September 2016
- For submission of abstract: 17 October 2016
- Registration opens: 31 October 2016
- Final re-submission of accepted papers: 31 October 2016

By means of this conference the Johannesburg Region of the South African Accounting Association (SAAA) aims to contribute to the goals of the SAAA to initiate research in accounting, teaching and learning and related subjects, to encourage and assist the publishing of research findings, to disseminate relevant information pertaining to accounting and related disciplines as widely as possible, and to continuously identify and address contemporary questions arising from the environment within which accountancy is practiced. Ongoing research can be submitted on the abstract tract.

SUBMISSION OF PAPERS AND ABSTRACTS:

Three tracks are available; refereed full papers, non-refereed full papers and abstract. For the SAAA Teaching & Learning leg of the conference the scope of investigations in, and considerations and applications of new and innovative initiatives in teaching and learning is broad and papers on all aspects of Accounting Education, Teaching and Learning, are welcome. For the SAAA Regional Conference leg of the conference papers or abstracts are called for in the following areas of Accounting and related disciplines:

SAAA Teaching & Learning in Accounting (Topics include, but is not limited to the following:)	SAAA Regional Conference:
Innovations for large class sizes.	Accounting Education
Curriculum development and content.	Accounting Education and Research
The use of small learning spaces in teaching and learning.	Accounting History
Investigating students' approaches to learning.	Auditing and Internal Auditing
Changing nature of accounting and education and evolving aspects of accountability for graduate outcomes including graduate attributes and pervasive skills, leadership skills, sustainability, ethical behaviour and 'soft skills'.	Corporate Governance
Innovative teaching approaches and initiatives.	Sustainability and integrated reporting
Articulation challenges.	Ethics
The use of various forms of assessment to assess technical competence including formative, summative, peer and self-assessments.	Financial Accounting
The role of case studies in teaching.	Financial Management
Engaging with issues of social justice, ethical conduct and social responsibility.	Information Systems and Computer Auditing
Teaching the teacher.	Management accounting
Personal reflections.	Public Sector Accounting and Non-Profit Accounting
The challenges of tertiary accounting education in developing countries.	Social and Environmental Accounting
The challenges of dealing with student expectations in a multicultural and multilingual environment.	Taxation

Papers and abstracts will be accepted and presented on the following three tracks:

- ➢ Refereed papers: Manuscripts (research papers) of about 3000 to 5000 words of a sufficient academic standard are to be subjected to a double-reviewed referee process. Presentations are 15 minutes with 5 minutes for questions. Accepted papers will be published as part of the conference proceedings under an ISBN number on a CD. Copy right will not be retained and participants are encouraged to use the feedback of the conference to improve their papers further and submit it to an academic journal.

- ➢ Refereed abstract: Refereed abstracts can be used by new or early career researchers that want to share some of their current research or proposed research or who want early feedback on their research. Presentations are 15 minutes with 5 minutes for questions.

- ➢ Non-Refereed papers: Manuscripts (research papers) of about 3000 to 5000 words of a sufficient academic standard are to be subjected to a single-reviewed referee process. Presentations are 15 minutes with 5 minutes for questions. Accepted papers will NOT be published as part of the conference proceedings.

At least one author for each accepted abstract and paper must register for the conference to do the presentation. All participants and other conference attendants are responsible to pay the full conference fee and make their own arrangements to enable them to travel to the conference.

HOW DO YOU SUBMIT:

- **Abstracts** must be submitted **before 17 October 2016** by e-mail to SAAAT&L.2016@wits.ac.za
- **Refereed papers** and **Non-refereed papers** must be submitted **before 26 September 2016** by e-mail to SAAAT&L.2016@wits.ac.za
- Letters of acceptance or rejection will be sent timeously after receipt of the abstract or paper, but no later than 31 October 2016.
- **Final papers** conforming to the refereed feedback requirements must be re-submitted before **15 November** by e-mail to SAAAT&L.2016@wits.ac.za

EDITORIAL REQUIREMENTS:

- Papers may be submitted written in English or Afrikaans, must be typed in double spacing, font in Times New Roman/Arial font 12, and should not exceed 20 pages.
- Proper in text references and reference lists should be provided in line with the requirements of the Harvard method.
- Paper manuscripts must include an abstract with a maximum of 250 words.
- A separate sheet, Title page, accompanying the paper or abstract should include the title, affiliation, contact address, phone number, fax and e-mail address of the author(s), as well as the track for submission, Refereed, Non-refereed or Abstract in one of the following legs: Teaching and Learning or Regional - Subject Area.
- Abstract submissions can be between one and two pages and should contain:
  - *Title and indicate the topic area.*
  - *Scope of the work showing the main aim and purpose of the study.*
  - *Previous research and theoretical background.*
  - *Significant data and methodology used or planned to be used for ingoing research.*
  - *Major findings and conclusions, where relevant or expectations for ongoing research.*
  - *Implications of research and future research areas.*

BEST REFEREED PAPER PRIZES:

Prizes will be awarded for the best refereed papers for the Teaching and Learning Track and the non-Teaching and Learning leg.

REGISTRATION:

More detail regarding the registration process and cost will be e-mailed in May 2016.

More detail on the detailed programme for the conference will be e-mailed in July 2016.