|             | CONCURRENT SESSION 1 (THURSDAY, 29 JUNE 2023)                                                                                                                                             |                                                                                                                              |                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                 |                                                                                                                                               |                                                                                                                      |  |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--|
| VENUE       | MANICA ROOM                                                                                                                                                                               | ZEBE AND SENA                                                                                                                | LUPATA ROOM                                                                                                                                                | ZIMBAS ROOM                                                                                                                                                                                                                                                                                                                                                                    | SOFALA ROOM                                                                                                                                                                     | KRATAN ROOM                                                                                                                                   | WARRIORS HALL                                                                                                        |  |
| Theme       | Track 1 Accounting Education                                                                                                                                                              | Track 1 Management Accounting & Finance and Reporting                                                                        | Track 2 Accounting Education                                                                                                                               | Track 2 Accounting Education                                                                                                                                                                                                                                                                                                                                                   | Track 2 Financial Accounting & Reporting                                                                                                                                        | Track 2 Taxation                                                                                                                              | Track 3 Show and Tell                                                                                                |  |
| Chairperson | JP Bruwer (CPUT)                                                                                                                                                                          | Aletta Neethling (CPUT)                                                                                                      | Jeff Mosala (WITS)                                                                                                                                         | Herman Viviers (NWU)                                                                                                                                                                                                                                                                                                                                                           | Joseph Akande<br>(WSU)                                                                                                                                                          | Haruna Maama<br>(DUT)                                                                                                                         | Leandi Steenkamp<br>(CUT)                                                                                            |  |
| 09h35-10h05 | Alta Koekemoer, Elmarie Goodchild, Cobus Rossouw and Kobus Swanepoel. A Board Game as a Learning Intervention to Enhance Communication Skills among Postgraduate Accountancy Students [1] | Aadil Seedat, Kayleigh<br>Greenslade and Wayne<br>van Zijl.<br>South African NPO<br>Financial Reporting<br>Practices [3]     | Tammy Ntisana and Kato Plant. A Systematic Literature Review: Assessment of Critical Thinking in Accounting and Auditing Education [22]                    | Nadia Gulko, Lies Bouten, Natalie Churyk, Patricia Everaert, Elizabeth Gordon, Seyram Kawor, Camillo Lento, Nick McGuigan, Sanlie Middelberg, Saravanan Muthaiyah, Suresh Sahoo, Olubukunola Uwuigbe and Nadeeka Withanage. The role of student background and other individual characteristics in perceptions of teaching excellence by accounting and business students [23] | Ronald Nhleko<br>and Daniel P<br>Schutte.<br>A proposed model<br>for evaluating the<br>explanatory value<br>of banks' public<br>credit-risk<br>disclosures under<br>IFRS-9 [24] | Pieter Van der Spuy<br>and Phillip de Jager.<br>Is Tax Avoidance<br>Really Tax<br>Avoidance in the<br>Context of State<br>Failure [25]        | Mareli Rossouw and Gretha Steenkamp. Developing critical thinking skills of first year Financial Accounting students |  |
| 10h05-10h35 | Jana Lamprecht, Charlotte Malan and Marianne Viljoen. Designing a Model to Develop SMART #GOAL_diggers: Theory and Practice [2]                                                           | Thato Mpete, Thomas Gutmayer, Dannielle Carbone and Warren Maroun. Exploring Segmental Reporting in Integrated Reporting [4] | Lorelle De Villiers, Tarish Jagwanth and Suzan Terblanche. Waiving a 40% subminimum class mark rule in accounting 1 – beneficial for students or not? [26] | Nico van der Merwe,<br>Stuart McChlery and<br>Herman Viviers.<br>Integrating societal<br>worldviews and ethics<br>competencies in an<br>accounting curriculum<br>[27]                                                                                                                                                                                                          | Sophia Brink and Gretha Steenkamp. Developing and confirming illustrative examples on accounting for credit card reward programme transactions [28]                             | Anculien Schoeman. Enhancing domestic revenue mobilisation with a national tax lottery: Prospects for consumer acceptance and engagement [29] | Jacqui Kew and Shelly<br>Herbert.<br>Business Acumen for<br>Accountants                                              |  |

|             |                                                                                                                                                                                                                                     | CONCL                                                                                                                                                                           | IRRENT SESSION 2                                                                                                                                                              | (THURSDAY, 29 JUNE                                                                                                                                                                                                                                              | 2023)                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| VENUE       | MANICA ROOM                                                                                                                                                                                                                         | ZEBE AND SENA                                                                                                                                                                   | LUPATA ROOM                                                                                                                                                                   | ZIMBAS ROOM                                                                                                                                                                                                                                                     | SOFALA ROOM                                                                                                                                                                | KRATAN ROOM                                                                                                                                                                   | WARRIORS HALL                                                                                                                                                                         |
| Theme       | Track 1 Auditing                                                                                                                                                                                                                    | Track 2 Accounting<br>Education                                                                                                                                                 | Track 2 Auditing                                                                                                                                                              | Track 2 Auditing and<br>Management<br>Accounting & Finance                                                                                                                                                                                                      | Track 2 Financial Accounting & Reporting and Management Accounting                                                                                                         | Track 2 Taxation and Auditing                                                                                                                                                 | Track 3 Show and Tell                                                                                                                                                                 |
| Chairperson | Cosmas Ambe (UFS)<br>and George Nel<br>(SU)                                                                                                                                                                                         | Riley Carpenter (UCT)                                                                                                                                                           | Tsireledzo Mulaudzi<br>(WITS)                                                                                                                                                 | Tracy Beck (NMU) and<br>Andrea Govender<br>(NMU)                                                                                                                                                                                                                | Trust Chireka<br>(WSU)                                                                                                                                                     | Anculien Schoeman<br>(UP)                                                                                                                                                     | Veruschka Pelser-<br>Carstens (NWU)                                                                                                                                                   |
| 11h00-11h30 | Juan-Pierré Bruwer and Ashwin Petersen. The relationship(s) between the internal control activities used, perceived stakeholder reputation and the economic sustainability of South African small, medium and micro enterprises [5] | Ilse Lubbe, Mandie Wentzel, Gail Fortuin and Elmarie Papageorgiou. Identifying and understanding the personal values of Accounting Educators of South African universities [30] | Haruna Maama. The moderating role of corporate governance on tax planning and firm value [31]                                                                                 | Lise Botha, Phillip De Jager, Francois Toerien and Ezelda Swanepoel. What is in a word? The information value of Key Audit Matters included in the extended audit report [32]                                                                                   | Nolwando L Mgilane, Haruna Maama and Ferina Marimuthu. Nexus between environmental reporting and financial performance of manufacturing firms listed on the JSE in SA [33] | Michelle Kirsten. The efficacy of the South African General Anti- Avoidance Rule: Using lessons from New Zealand [34]                                                         | Rolien Kunz, Corlia<br>Steyn, Marina Kirstein<br>and Yvonne Rossouw.<br>Transforming an<br>undergraduate<br>muffin into a CTA<br>cupcake                                              |
| 11h30-12h00 | Xiaoxing Huo, Blanche Steyn, Anne Crafford and Kato Plant. Critical review on identity and professional identity: a guidance to accountants and auditors [6]                                                                        | Lizelle Bruwer.  Evaluation of the use of a supplemental online teaching tool during COVID-19: A WhatsApp tax chatbot [35]                                                      | Lourens J Erasmus<br>and Philna Coetzee.<br>Good corporate<br>governance in<br>central<br>government: A<br>decision tree<br>classification and<br>prediction analyses<br>[36] | Leandi Steenkamp, Louis Smidt, Sezer Bozkuş Kahyaoğlu and David Coderre. The use of Generalised Audit Software for tests of controls by internal audit functions in the Federal Government of Canada: A comparative analysis of maturity level assessments [37] | Francois Toerien, Alessandro Calvosa and Phillip de Jager. Determinants of Listed Property Capital Structure: Evidence from an Emerging Market [38]                        | Herman van Dyk<br>and Herman Viviers.<br>Enhancing the<br>monitoring and<br>enforcement of tax<br>compliance through<br>improved beneficial<br>ownership<br>transparency [39] | Juan Ontong, Zurelda<br>Mongane and Sybil<br>Smit.<br>Reflecting on why<br>transformation<br>students in a<br>comprehensive<br>bursary program may<br>academically be<br>unsuccessful |

| VENUE       | MANICA ROOM         | ZEBE AND SENA                | LUPATA ROOM          | ZIMBAS ROOM              | SOFALA ROOM        | KRATAN ROOM          | WARRIORS HALL         |
|-------------|---------------------|------------------------------|----------------------|--------------------------|--------------------|----------------------|-----------------------|
| 12h00-12h30 | Blanche Steyn and   | Olihile Walton Mosiako.      | Alastair Marais,     | Jean Damascene           | Aletta Neethling   | Bafo Khanyeza.       | Ilse Lubbe, Faeeza    |
|             | Brenda Pooe.        | The use of leaner            | Patricia Shewell and | Mvunabandi and Ferina    | and JP Bruwer.     | Preventing endemic   | Jaffer, Erica         |
|             | The role of the     | analytics to combat          | Claire Vermaak.      | Marimuthu.               | The influence of   | fraud and            | Derbyshire, Mojalefa  |
|             | social and ethics   | student achievement          | The moderating       | How can new fraud        | strategic          | corruption through   | Mosala and Kato       |
|             | committee [7]       | gap: low-income-             | role of 'tone at the | combination theory       | management         | auditors and legally | Plant.                |
|             |                     | household students           | top' on the          | help forensic auditors   | initiatives on the | enshrined            | Using case studies    |
|             |                     | studying accounting at       | relationship         | and external auditors in | financial          | disciplinary boards  | and role-play for     |
|             |                     | the University of the Free   | between audit        | fraud risk assessments?  | sustainability of  | – Empirical          | ethics debates in     |
|             |                     | State <b>[40]</b>            | committee            | [42]                     | South African      | evidence from        | accounting education  |
|             |                     |                              | effectiveness and    |                          | small medium and   | South Africa and a   |                       |
|             |                     |                              | financial statement  |                          | micro enterprises: | doctrinal review     |                       |
|             |                     |                              | manipulation [41]    |                          | an online desktop  | [44]                 |                       |
|             |                     |                              |                      |                          | review [43]        |                      |                       |
| 12h30-13h00 | Cosmas Ambe,        | Rolien Kunz, Corlia Steyn    | Ilse Morgan, Louis   | Beatah Sibanda, Benon    | Mvelo Siyaya.      | Andries Swanepoel.   | Rikus De Villiers,    |
|             | Frans Prinsloo and  | and Gerrit Penning.          | Smidt and Lourens    | Basheka and Jan Van      | Effect of internal | Reasons for          | Herman Viviers,       |
|             | Nomanyano           | Discussion Forums as an      | Erasmus.             | Romburgh.                | audit              | committing           | Elsabé Kilian, Lindie |
|             | Mnyaka-Rulwa.       | Active Learning Teaching     | Accountability and   | Investigating the        | effectiveness on   | economic crimes in   | Venter, Cilliers van  |
|             | Remuneration        | Tool in Auditing <b>[45]</b> | transparency         | critical success factors | organisational     | South Africa [49]    | Zyl and Jack Jonck.   |
|             | Governance          |                              | mechanisms in        | for adopting blockchain  | process            |                      | The usefulness of     |
|             | Practice Disclosure |                              | continuous           | technology in Gauteng    | performance        |                      | using the "Minute to  |
|             | in South African    |                              | assurance to         | Government               | indicators [48]    |                      | win it" game concept  |
|             | Universities [8]    |                              | achieve good         | departments. [47]        |                    |                      | in assisting PGDA     |
|             |                     |                              | governance in the    |                          |                    |                      | students to adapt in  |
|             |                     |                              | South African public |                          |                    |                      | their transition from |
|             |                     |                              | sector [46]          |                          |                    |                      | undergraduate to      |
|             |                     |                              |                      |                          |                    |                      | post-graduate         |
|             |                     |                              |                      |                          |                    |                      | studies.              |

| CONCURRENT SESSION 3 (FRIDAY, 30 JUNE 2023) |                                                                                                                                                                                                             |                                                                                                                                                         |                                                                                                                                                          |                                                                                                                                                                                             |                                                                                                                                                                                                           |                                                                                                                                                                  |  |
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| VENUE                                       | WARRIORS HALL                                                                                                                                                                                               | ZEBE AND SENA                                                                                                                                           | LUPATA ROOM                                                                                                                                              | ZIMBAS ROOM                                                                                                                                                                                 | SOFALA ROOM                                                                                                                                                                                               | KRATAN ROOM                                                                                                                                                      |  |
| Chairperson                                 | Wendy Terblanche (UFH)                                                                                                                                                                                      | Nokwanda Zulu (DUT)                                                                                                                                     | Lourens Erasmus<br>(UNISA)                                                                                                                               | Blanche Steyn (UP)                                                                                                                                                                          | Sapho Gwadiso (UCT)                                                                                                                                                                                       | Mareli Rossouw (SU) and<br>Juan Ontong (SU)                                                                                                                      |  |
| Theme                                       | Track 1 Accounting Education                                                                                                                                                                                | Track 1 Management Accounting & Finance                                                                                                                 | Track 2 Accounting Education                                                                                                                             | Track 2 Accounting Education, Auditing and Taxation                                                                                                                                         | Track 2 Reporting, Accounting Education and Research                                                                                                                                                      | Track 3 Show and Tell                                                                                                                                            |  |
| 09h35-10h05                                 | Haneke Van Zyl and Sivuyile Nzimeni. An Exploration of Human Capital Investment and Senior Student Academic Performance at a South African University [9]                                                   | Cosmas Ambe and Nomanyano Mnyaka- Rulwa. Linking firm performance measures and key performance indicators of JSE listed firms: A systematic review [12] | Andrea Govender and Mvemve Mdingi. Effects of e-learning on accounting throughput: A case study of first year accounting students at two HEIs in SA [50] | Leandi Steenkamp, Anna Coetzee and Desere Kokt. Auditing and assurance challenges in South African private retirement facilities [51]                                                       | Adedeji Gbadebo, Joseph<br>Akande and Ahmed<br>Adekunle.<br>Detecting Earnings<br>Management on Financial<br>Reporting of Nigerian<br>Banks: The Distribution of<br>the Financial Ratios<br>Approach [52] | Tonielle Prince. The impact of blended learning course delivery on student engagement within accounting education                                                |  |
| 10h05-10h35                                 | Karen Odendaal and Nico van der Merwe. The use of the Conceptual Framework for Financial Reporting to solve complex accounting problems: a case applied to tertiary students [10]                           | Ikra Enslin, Sanlie Middelberg and Helena Fourie. European Green Deal: Risks and opportunities for the South African citrus export market [13]          | Stephanie Caroline Samuel and Brian Ngiba. Investigating accounting post- graduate student experiences: project- based learning methods at a UOT [53]    | Smangele Nzama and Adele Alice Robinson. Accounting Curriculum and Employability of Accounting Graduates: A case study of South African Universities of Technology (UoTs) [54]              | Karel Fouché, Carla Coetzee and Riana Steyn. Are We Still Ticking the Boxes: Optimising External Auditing for Higher Education: A Case Study [55]                                                         | Gary Marques. Using lessons learned during lockdown to improve student interaction and academic behaviours                                                       |  |
| 10h35-11h05                                 | Lorraine Erica Derbyshire, Jacobus Paulus Fouché, Stuart McChlery and Diana Da Silva. A Critical Analysis of South African Financial Literacy Education Programs for Small and Micro-Enterprise Owners [11] | Carlos De Jesus, Phillip De Jager and Philip Stallkamp. Pecking order theory: Application to a period of high information asymmetry [14]                | Bradley van der Ross<br>and Tracy Beck.<br>Third year diploma in<br>accountancy<br>students' perception<br>of ethics [56]                                | Carla Bendeman, Tracy Johnson and Riley Carpenter. A comparative study of the tax benefits available to non-profit organisations and their donors in South Africa, India and Australia [57] | Anchal Ramsarghey and Kevin Ramsarghey. Accounting academics' experiences with the teaching-research nexus [58]                                                                                           | Juan Ontong, Katharina<br>Rahnert, Gretha Steenkamp<br>and Niklas Jakobsson.<br>A helping hand in accounting<br>education: Evidence from a<br>developing country |  |

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|---------------------------------------------|------------------------------------------|---------------------------------------|--------------------------------------------|--------------------------------|--|--|--|
| CONCURRENT SESSION 4 (FRIDAY, 30 JUNE 2023) |                                          |                                       |                                            |                                |  |  |  |
| VENUE                                       | WARRIORS HALL                            | ZEBE AND SENA                         | LUPATA ROOM                                | KRATAN ROOM                    |  |  |  |
| Theme                                       | Track 1 Financial Accounting & Reporting | Track 1 Management Accounting &       | Track 1 Taxation                           | Track 1 Auditing and           |  |  |  |
|                                             |                                          | Finance                               |                                            | Management Accounting &        |  |  |  |
|                                             |                                          |                                       |                                            | Finance                        |  |  |  |
| Chairperson                                 | Ronald Nhleko (NWU)                      | Juan Ontong (SU)                      | Haruna Maama (DUT)                         | Reon Matemane (UP)             |  |  |  |
|                                             |                                          |                                       |                                            |                                |  |  |  |
| 11h30-12h00                                 | Stéfani Coetzee, Danie Schutte and       | Trust Chireka.                        | Herman Albertus Viviers and Herman Van     | Mariska Wannenburg.            |  |  |  |
|                                             | Merwe Oberholzer.                        | The impact of corporate life cycle on | Dyk.                                       | A literature review of         |  |  |  |
|                                             | An evaluation of the going concern       | dividend policy in listed South       | A critical analysis of the incongruities   | commercial forensic            |  |  |  |
|                                             | principle on JSE-listed companies [15]   | African non-financial firms [17]      | arising from the application of the Value- | investigations of white-collar |  |  |  |
|                                             |                                          |                                       | Added Tax relief regime granted to South   | crime [20]                     |  |  |  |
|                                             |                                          |                                       | African Property Developers [18]           |                                |  |  |  |
| 12h00-12h30                                 | Sapho Gwadiso.                           |                                       | Nomusa Mntambo and Asheer Jaywant          | Nokwanda Zulu.                 |  |  |  |
|                                             | Revenue and other income: an             |                                       | Ram.                                       | The impact of power outages    |  |  |  |
|                                             | undefined difference between IAS18 &     |                                       | Cryptocurrencies and VAT in South Africa:  | on the firm value of           |  |  |  |
|                                             | IFRS15 <b>[16]</b>                       |                                       | Recommendations based on a                 | manufacturing firms listed in  |  |  |  |
|                                             |                                          |                                       | comparative study [19]                     | JSE <b>[21]</b>                |  |  |  |

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