

Webinar invitation:

The Human Face of Accounting Education: An Ubuntu-Informed Approach to Teaching and Learning

Date: 28 July 2026

Time: 14:00 – 15:30



How can we create accounting classrooms where students feel seen, valued, connected, and empowered to succeed?

Discussion points:

- Humanising accounting education
- Inclusive pedagogy
- Student engagement and belonging
- Assessment



Presenter: Dr Chipo Simbi, PhD, FHEA, University of Southampton

About the presenter: Dr Chipo Simbi is the Programme Lead for Accounting and Finance in the Department of Accounting at the University of Southampton, in the United Kingdom. She holds a PhD in Accounting and is a Fellow of the Higher Education Academy (FHEA). With over 15 years of teaching experience across Zimbabwe, South Africa, and the United Kingdom, she has taught on undergraduate and postgraduate accounting programmes at the University of Zimbabwe, Rhodes University, and the University of Southampton. She has extensive experience in the design, leadership, and delivery of financial accounting and accounting education modules, with a strong commitment to fostering engaging, inclusive, and transformative learning environments. Her research focuses on humanistic and inclusive pedagogies in higher education, with a particular interest in enhancing student engagement and belonging in accounting education. She has published and presented widely on inclusive curriculum design and was awarded the 2024 Emerald Literati Award for an Outstanding Paper. Dr Simbi has also led educational development initiatives, including Erasmus+ projects on the professionalisation of undergraduate teaching and a university-wide mentorship programme at Rhodes University supporting academic development, student success, and institutional transformation.

About the webinar: Accounting education has long been recognised for developing technical competence, yet the success of future accounting professionals also depends on learning environments that foster connection, belonging, and personal growth. Drawing on the African philosophy of Ubuntu, this webinar explores how accounting educators can adopt more human-centred approaches to teaching and learning, that recognises students as individuals within a broader learning community. The webinar will also discuss how Ubuntu-informed pedagogies can enhance student engagement, inclusivity, professional identity development, and overall student success. The focus of the session aims to offer practical insights for creating more meaningful and transformative accounting education experiences for students.

Host: Southern African Accounting Association (SAAA) - <https://www.saaa.org.za>

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Webinar link: <https://teams.microsoft.com/meet/382689752244317?p=wHORuXOMwj7GZUDRSJ>